



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"



"Cree en ti mismo, Dios está contigo"

PLANEACIÓN DIDACTICA DE CLASES 2026

ASIGNATURA: INGLÉS	PROFESOR (A): EDILBERTO ESPITIA GALVIS	GRADO: 11°
PERIODO: I	FECHA: SEMANA DEL 16 DE FEBRERO AL 27 DE FEBRERO	NÚMERO DE HORAS: 70

CLASE 50'	EVIDENCIAS Y REFERENTE CONCEPTUAL	ESTRATEGIAS DE ENSEÑANZA Y APRENDIZAJE	RECURSOS	INSTRUMENTOS DE EVALUACIÓN
<p>2 HOURS</p> <p>11° B February 16th</p> <p>11° A February 16th and 17th</p>	<p>LISTENING TO GET THE MAIN IDEA</p> <p>Students will be able to improve their academical performance by being more responsible as well as to get the main idea form a recording.</p>	<p>I. After welcoming and checking the attendance list, the teacher will ask the students to take their 1st Instruimos Test Booklet to be socialized as well as feed backed.</p> <p>D. The teacher will cover the test question by question and checking every student answer and opinion if necessary. Besides, the teacher will both check the percentage of students with the right answers and give a short explanation on those questions students got mistaken. Right after this, the teacher will make encourage and remind his students on the importance of practicing English everyday so that they will be able to overcome easily those topics on which they had trouble.</p> <p>Within the next class, the teacher will encourage the students to get ready for a Listening activity from which they have to determine the topic and the answers some questions about it. For this, the teacher will log on the following webpage: https://www.esl-lab.com/easy/drugs-medication/</p> <p>Afterwards, the teacher will explain the idioms for this lesson:</p> <p>"sick as a dog" = very sick <i>"She has been sick as a dog for a week, and she really needs to see a doctor."</i></p> <p>"run down" = very tired and exhausted <i>"Jeff is feeling run down, so he decided not to come to the party."</i></p>	<p>Internet</p> <p>TV set.</p> <p>PC</p> <p>Postcard</p> <p>KET Mocking Test</p>	<p>Commitment and responsibility.</p> <p>Being respectful to others' opinions and take turns when participating.</p> <p>Listening to get the main idea of a topic and share it before the class.</p>



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"



"Cree en ti mismo, Dios está contigo"

PLANEACIÓN DIDACTICA DE CLASES 2026

As well as ask the students to name several illnesses that keep people from going to work or school. Then, discuss the symptoms for each and remedies and treatments for curing the problem.
Later, the recording will be played and the answers should be socialized.

QUESTIONS

What's the matter with Steve?

He has a stomachache.
He has a cold.
He has the flu.

How long has Steve been sick?

since Saturday
since Sunday
since Friday

How often should Steve take the medicine the doctor prescribes?

three times a day with meals
three times a day after meals
four times a day before meals

What does Carla suggest he do?

see another doctor
eat chicken soup
take herbal medicine

What does Steve decide to do?

talk to another friend
see the same doctor again
listen to Carla's suggestion



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"



"Cree en ti mismo, Dios está contigo"

PLANEACIÓN DIDACTICA DE CLASES 2026

<p>2 HOURS</p> <p>11° B</p> <p>February 17th</p> <p>11° A</p> <p>February 17th and 18th</p>	<p>WHAT WAS LARRY DOING WHEN THE POLICE CAME OVER?</p> <p>Students will be able to talk about ongoing action interrupted by another one in the past at a specific time.</p>	<p>C. Finally, students have to address an online investigation related to: What home remedies do you have in your country for the following illnesses or situations? Search for information in books or online to help you answer this question:</p> <p>Cold Stomachache Hangover Hiccups Sore throat</p> <p>I. After welcoming the students and checking the attendance list, the teacher will remind the students those leads they must accomplish to improve their academical performance as well as encourage them to be aware of the way are facing their English learning process. Then after, the teacher will share and write down on the board the topics and learning goals that are going to be discussed during this second half of the term:</p> <p>Vocabulary: United Nations Objectives, Justice. Grammar focus: Simple past vs. Past Progressive Kind of writing: Argumentative Texts</p> <p>LEARNING GOALS</p> <ul style="list-style-type: none"> Diferencia la organización y propósito de los textos narrativos y argumentativos. 	<p>Internet PC's. TV set</p>	<p>Commitment and responsibility.</p> <p>Being respectful as well as listening carefully when others express their ideas.</p> <p>Following directions.</p> <p>Vocabulary quiz.</p>
--	--	--	--	--



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"



"Cree en ti mismo, Dios está contigo"

PLANEACIÓN DIDACTICA DE CLASES 2026

- Intercambia información acerca de eventos que ya sucedieron apoyándose en el pasado simple y pasado progresivo.
- Identifica expresiones y vocabulario relacionado con los fenómenos políticos, económicos y sociales.

D. Then, the teacher will ask the students to classify the following verbs into Regular and Irregular Verbs. Later, students must add 10 more verbs to each category, right after that students have to make a conversation about the way they spent their last vacations, in this conversation there must be clear evidence of the usage of the Yes/no and Wh-questions with the auxiliaries DID, WAS and were. This activity must be done in pairs which are going to be chosen by the teacher. The conversation has to last 5 minutes at the most and reading will not be allowed when socializing.

- Purchase Do Jump Travel Drive Swim Dance
- Read Cheat Sing Work Want Wear Put
- Watch Ride Cook Like Wake up Sleep
- Be Walk Buy Chase Look for Sell Answer
- Go Love Catch Open Take Visit Need

VERBS	
REGULAR	IRREGULAR

<p>1 HOUR</p> <p>11° B February 18th</p> <p>11° A February 19th</p>	<p>NARRATIVE AND ARGUMENTATIVE TEXTS</p> <p>Students will differ the way narrative and argumentative texts are organized as well as their purposes.</p>	<p>C. Students will be given feedback by encouraging them to improve their vocabulary related to regular and irregular verbs as well as supporting them with their conversation's ideas. This task must be socialized within the next class.</p> <div data-bbox="700 483 1634 964" data-label="Image"> </div> <p>I. After welcoming and checking the attendance list, the teacher will take the students to the system room (Room 24) to find out about Narrative and Expository Texts and their differences. Next, students will be reminded about being respectful and the importance of following instructions when working in the system room.</p> <p>D. Then right after that, the teacher will encourage their students to watch the following videos about the kind of texts previously mentioned. Students must log on the teacher's blog to accomplish with it.</p>	<p>Internet PC's. TV set Videos</p>	<p>Commitment and responsibility.</p> <p>Being respectful as well as listening carefully when others express their ideas.</p> <p>Following directions.</p>
--	--	--	---	--



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"



"Cree en ti mismo, Dios está contigo"

PLANEACIÓN DIDACTICA DE CLASES 2026

The Four Types of Writing

<https://www.youtube.com/watch?v=ldfkKgH9T9Y>

What is a narrative text?

<https://study.com/academy/lesson/what-is-narrative-writing-definition-types-characteristics-examples.html>

What is an argumentative text?

<https://www.youtube.com/watch?v=oAUKxr946SI>

Narrative vs. Argumentative Writing

<https://www.youtube.com/watch?v=qJQBQ6Lh20>

C. Later, students must make a comparative chart between the differences of these texts as shown below. This must be socialized by the end of this class.

Writing Paragraph Characteristics	
Narrative	Expository

"Cree en ti mismo, Dios está contigo"

PLANEACIÓN DIDACTICA DE CLASES 2026





COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"



"Cree en ti mismo, Dios está contigo"

PLANEACIÓN DIDACTICA DE CLASES 2026

Choose the correct options.

- 1 I *listened / was listening* to the radio when I *heard / was hearing* this fantastic song.
- 2 When the teacher *said / was saying* "Stop!", I *still tried / was still trying* to finish the last question.
- 3 I feel really silly! While I *danced / was dancing*, I *fell / was falling* and *broke / was breaking* my elbow.
- 4 Tim *played / was playing* a computer game when his mum *called / was calling* him for lunch.
- 5 I *looked / was looking* for a file on my memory stick when I *noticed / was noticing* there was a virus.
- 6 Ron *found / was finding* a really interesting website about dance music while he *surfed / was surfing* the internet.
- 7 My mum *had / was having* breakfast near the computer when she *spilled / was spilling* her cup of coffee on the keyboard.
- 8 When you *saw / were seeing* me yesterday, I *didn't go / wasn't going* to school, I *went / was going* to the doctor's – I felt terrible.
- 9 How many pictures *did you take / were you taking* while you *travelled / were travelling* around Ireland?
- 10 Why *did you chat / were you chatting* to Philip while I *tried / was trying* to tell you something really important?

Complete the sentences with the past simple or the past continuous form of the verbs in brackets.

- 1 I _____ (switch off) the computer because it _____ (make) a strange noise.
- 2 My dad _____ (listen) to classical music when I _____ (arrive) home from school.
- 3 We _____ (play) video games when my mum _____ (say) "Turn the volume down!"
- 4 My cousin _____ (meet) his wife, Bianca, while he _____ (live) in Italy.
- 5 My little sister _____ (draw) a picture while I _____ (study) for my French exam.
- 6 While they _____ (try) to fix the computer, all the lights _____ (go out).
- 7 When we _____ (leave) school yesterday, it _____ (pour) with rain.
- 8 When you _____ (see) Paul, _____ he _____ (wear) a black jacket?
- 9 I _____ (try) to log on when the WiFi _____ (stop) working.
- 10 While Dad _____ (print) an article, the printer _____ (run out) of paper.

Complete the story with the correct past tense form of the verbs in brackets.

Sometimes I hate computers! Once, when I ¹ _____ (try) to do my English homework on my laptop, the battery ² _____ (run out). I ³ _____ (lie) on my bed and I was listening to music on Spotify. It helps me to concentrate. I ⁴ _____ also _____ (chat) to my friend Daniel on Facebook. OK, so I ⁵ _____ (not concentrate) very hard on my homework and I ⁶ _____ (forget) to plug in my laptop! I didn't notice that the battery was getting low. I was just finishing the essay when the screen ⁷ _____ (go) black. I ⁸ _____ (lose) everything. I ⁹ _____ (scream) in frustration. My dad ¹⁰ _____ (come) running into my bedroom. I ¹¹ _____ almost _____ (cry) so he ¹² _____ (give) me his laptop. I ¹³ _____ (try) to remember everything in my essay – it ¹⁴ _____ (be) quite difficult especially because Daniel was sending me lots of funny videos. Anyway, while I was watching one, the WiFi stopped working. In the end it was probably better because I ¹⁵ _____ (manage) to finish the essay.



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"



"Cree en ti mismo, Dios está contigo"

PLANEACIÓN DIDACTICA DE CLASES 2026

		<p>D. The teacher will rewrite on the board the leads students must follow to differ simple past from past progressive by supporting himself on the following video:</p> <p>https://youtu.be/HFHebbCwiXk</p> <p>Later, students must go back to the exploratory activity and correct those mistakes they might have made. Next, they have to socialize before the whole class.</p> <p>C. As a conclusion, the teacher will encourage and remind his students on the importance of practicing English everyday so that they will be able to overcome those topics which have troubled them. Students will also be motivated to visit the teacher blog to review and practice those topics discussed during the 1st term so that they will get ready to face coming evaluations.</p>		
--	--	---	--	--