



COLEGIO COOPERATIVO DE APARTADÓ “C.A.R.B.”
“De la mano de Dios, marcamos la diferencia”
PLANEACIÓN DIDÁCTICA DE CLASES 2025

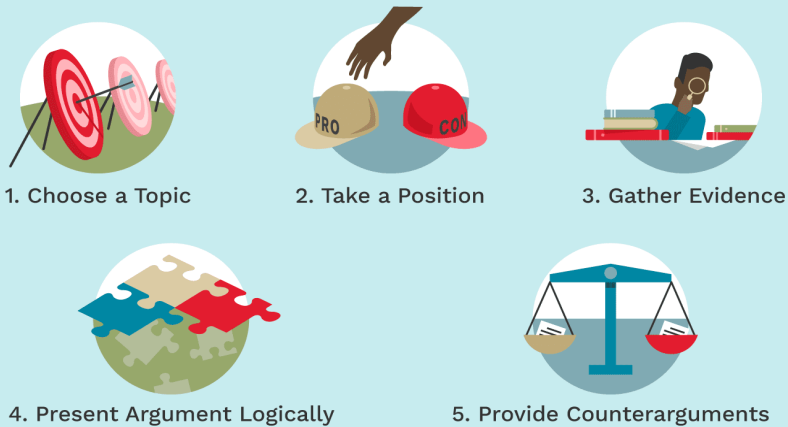


ASIGNATURA: INGLÉS	PROFESOR (A): EDILBERTO ESPITIA GALVIS	GRADO: 10°
PERIODO: IV	FECHA: SEMANA DEL 04 DE NOVIEMBRE AL 14 DE NOVIEMBRE DE 2025	NÚMERO DE HORAS: 6

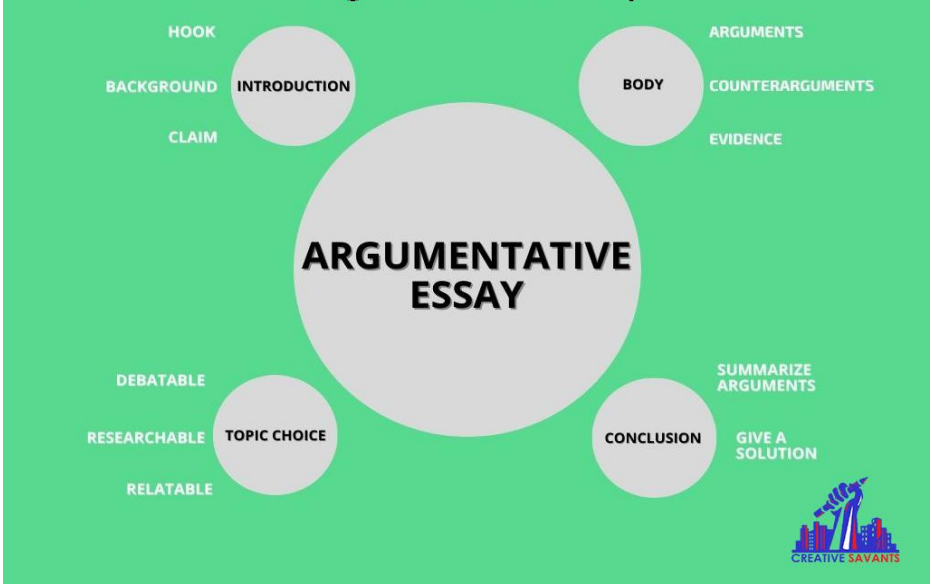
CLASE 50'	LOGRO Y TEMA	ESTRATEGIAS DE ENSEÑANZA Y APRENDIZAJE	RECURSOS	INSTRUMENTOS DE EVALUACIÓN
1 Hour 10°A and B November 4th	ARGUMENTATIVE TEXTS Students will be able to able to get acquainted to the sctructure as well as the purpose of an Argumentative Essay	<p>I. After welcoming the students and checking the attendance list, the teacher will remind the students those leads they must accomplish to improve their academical performance as well as encourage them to log on his blog to get ahead with the next topics.</p> <p>D. Then after, the students will be shown some videos related to the way an Argumentative text must be done.</p> <p>https://www.youtube.com/watch?v=cQkVOu99tac&t=56s</p> <p>https://www.youtube.com/watch?v=oAUKxr946SI&t=72s</p> <p>Later on, the teacher will support himself on the following slide to reinforce the structure of an Argumentative Essay.</p>	Videos Slides PC TV set	Availability to take part actively in the class. Being respectful to others opinion and take turn when participating. Creativity.



How to Write an Argument



How to write an argumentative essay?





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	<p>C. As a conclusion, the teacher will make encourage and remind his students on the importance of practicing English everyday so that they will be able to overcome easily those topics which have troubled them. Moreover, the teacher will list on the board a battery of topics from which the students must write an argumentative essay. Students must pick out one topic or propose one if the do not feel comfortable with any of the suggested topics.</p> <p>But before it, students must get aware of the following recommendations:</p> <p>Choosing a Great Argumentative Essay Topic</p> <p>Students often find that <u>most of their work</u> on these essays is done before they even start writing. This means that it's best if you have a general interest in your subject, otherwise you might get bored or frustrated while trying to gather information. (You don't need to know everything, though.) Part of what makes this experience rewarding is learning something new.</p> <p>Ideas for Great Persuasive Essay Topics</p> <p>It's best if you have a general interest in your subject, but the argument you choose doesn't have to be one that you agree with.</p> <p>The subject you choose may not necessarily be one that you are in full agreement with, either. You may even be asked to write a paper from the opposing point of view. Researching a different viewpoint helps students broaden their perspectives.</p>		
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		<p>Ideas for Argument Essays</p> <p>Sometimes, the best ideas are sparked by looking at many different options. Explore this list of <u>possible topics</u> and see if a few pique your interest. Write those down as you come across them, then think about each for a few minutes. Which would you enjoy researching? Do you have a firm <u>position</u> on a particular subject? Is there a point you would like to make sure to get across? Did the topic give you something new to think about? Can you see why someone else may feel differently?</p> <ol style="list-style-type: none">1. Is global climate change caused by humans?2. Is the death penalty effective?3. Is our election process fair?4. Is torture ever acceptable?5. Should men get paternity leave from work?6. Are school uniforms beneficial?7. Do we have a fair tax system?8. Do curfews keep teens out of trouble?9. Is cheating out of control?10. Are we too dependent on computers?11. Should animals be used for research?12. Should cigarette smoking be banned?13. Are cell phones dangerous?14. Are law enforcement cameras an invasion of privacy?15. Do we have a throwaway society?16. Is child behavior better or worse than it was years ago?17. Should companies market to children?18. Should the government have a say in our diets?19. Does access to condoms prevent teen pregnancy?20. Should members of Congress have term limits?		
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<p>2 Hours</p> <p>10°A November 5th and 6th</p> <p>10°B November 6th</p>	<p>ARGUMENTATIVE TEXTS</p> <p>Students will be able to able to get acquainted to the sctructure as well as the purpose of an Argumentative Essay</p>	<p>I. After welcoming the students and checking the attendance list, the teacher will remind the students those leads they must accomplish to be able to write a good Argumentative Essay.</p> <p>D. Then after the exploration made during the previous class, the teacher will share the following slide to reinforce how to recognize and write an argumentative text.</p> <div data-bbox="847 625 1492 1206"><p>WRITING TIPS FOR ARGUMENTATIVE ESSAYS</p><ul style="list-style-type: none">● FLUENT AND FREE WRITING STYLE● PAY ATTENTION TO THE STRUCTURE OF THE ESSAY● USE SHORT PARAGRAPH● BACK YOUR ARGUMENTS WITH REFERENCES● PROOFREAD ONLY AT THE END</div> <p>Right after this, students will be ask to write an Argumentative Essay of about 650 words. The students are free to choose the topics given previously.</p> <p>C. Finally, students will be given feedback if necessary. This activity must be socialized before the whole class. Students will be chosen randomly.</p>	<p>Notebook Pens / pencils Markers Board</p>	<p>Commitment and responsibility.</p> <p>Being respectful as well as listening carefully when others express their ideas.</p> <p>Creativity.</p>
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2 Hours
10° B
November
10th

10°A
November
10th and
11th

PRESENT PROGRESSIVE
REVIEW & OTHER USAGES

Describe ongoing activities as well as talk about arranged situations in the future by supporting themselves on the Present Continuous.

I. After welcoming the students the teacher will set up the following questions:

What’s your mother or father doing now?

What are your brothers or sisters doing right now?

These questions will be socialized while checking the attendance list.

D. Then, the teacher will illustrate the way ongoing activities are describing by using the Present Progressive. For this, the teacher will share the following slide:

PRESENT CONTINUOUS TENSE

POSITIVE FORM

Sbj + am/is/are + Ving

I	+	am	+	starting
He				
She	+	is	+	starting
It				
You				
We	+	are	+	starting
You				
They				

+

~~Ex~~ I am crying.

NEGATIVE FORM

Sbj + am/is/are + **NOT** + Ving

I	+	am not	+	starting
He				
She	+	is not	+	starting
It		isn't		
You				
We	+	are not	+	starting
You		aren't		
They				

-

~~Ex~~ She is not (isn't) crying.

QUESTION FORM

Am/Is/Are + Sbj + Ving

Am	+		I	+	starting
			He		
Is	+		She	+	starting
			It		
Are	+		You		
			We	+	starting
			You		
			They		

?

~~Ex~~

You are crying.

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Are you crying?

P.C.
Video
Internet
TV set

Availability to take part actively in the class.

Being respectful to others opinion and take turn when participating.

Yes /no and Wh-questions with present progressive.

Then after, the teacher will display the following picture and encourage the students to describe what these people are doing at the moment.

Describe the Scene:



C. Socialization and checking of the previous activity as well as find out if the students academical performance fits the goal proposed.

For further practice, students must log on:

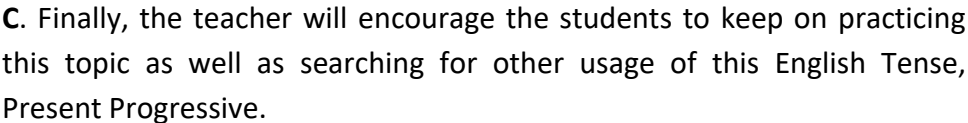
https://www.youtube.com/watch?v=We_m8tyMqcE





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<div>1 Hour</div> <div>10°B</div> <div>November 10th</div> <div>10° A</div> <div>November 13th</div>	<div>PRESENT PROGRESSIVE REVIEW & OTHER USAGES</div> <div>Describe ongoing activities as well as talk about arranged situations in the future by supporting themselves on the Present Continuous.</div>	<div>I. After checking the attendance list, the teacher will illustrate the-ING SPELLING rules to improve the Writing skills of the students. This picture will be used as a support:</div> <div><div><div><h1>-ING SPELLING</h1><h2>ENGLISH SPELLING RULES</h2><div><div><div>-ING SPELLING<div>Verbs ending in Consonant + E</div><div>Remove the E from the end of the verb and add -ING.</div><div>✓ dance → dancing</div><div>✓ ride → riding</div><div>✓ write → writing</div><div>ride + ing → riding</div><div>consonant</div></div><div>-ING SPELLING<div>Verbs ending in IE</div><div>Remove the IE from the end of the verb and add -ING.</div><div>✓ die → dying</div><div>✓ lie → lying</div><div>✓ tie → tying</div><div>lie + ying → lying</div><div>IE</div></div><div>-ING SPELLING<div>Consonant + Vowel + Consonant</div><div>When a verb with one syllable ends in a C + V + C we double the final consonant.</div><div>✓ cut → cutting</div><div>✓ run → running</div><div>✓ stop → stopping</div><div>cut t + ing → cutting</div><div>consonant double the last consonant</div></div><div>-ING SPELLING<div>Consonant + Vowel + Letter L</div><div>Double the final L</div><div>Do NOT double the final L unless stressed</div><div>✓ equal → equaling</div><div>✓ travel → travelling</div><div>✓ control → controlling</div><div>travel + ing → travelling</div><div>consonant L</div></div></div><div><div>ENGLISH SPELLING -ING SPELLING<div>General Rule</div><div>In general we just add -ING to the end of a verb.</div><div>✓ eat → eating</div><div>✓ go → going</div><div>✓ read → reading</div><div>Verbs ending in Consonant + E</div><div>Remove the E from the end of the verb and add -ING.</div><div>✓ dance → dancing</div><div>✓ ride → riding</div><div>✓ write → writing</div><div>Consonant + Vowel + Consonant</div><div>When a verb with one syllable ends in a C + V + C we double the final consonant.</div><div>✓ cut → cutting</div><div>✓ run → running</div><div>✓ stop → stopping</div><div>Last syllable is NOT stressed</div><div>Two or more syllables and final syllable is NOT stressed, do NOT double final letter.</div><div>✓ happen → happening</div><div>✓ open → opening</div><div>✓ visit → visiting</div><div>Verbs ending in W, X, or Y</div><div>Do NOT double the final letter at the end of the verb when it is W, X, or Y.</div><div>✓ snow → snowing</div><div>✓ fix → fixing</div><div>✓ play → playing</div><div>Verbs ending in IE</div><div>Remove the IE from the end of the verb and add -ING.</div><div>✓ die → dying</div><div>✓ lie → lying</div><div>✓ tie → tying</div><div>Consonant + Vowel + Letter L</div><div>Double the final L</div><div>Do NOT double the final L unless stressed</div><div>✓ equal → equaling</div><div>✓ travel → travelling</div><div>✓ control → controlling</div><div>Last syllable IS stressed</div><div>Verb with two or more syllables and final syllable IS stressed, double the final letter.</div><div>✓ begin → beginning</div><div>✓ forget → forgetting</div><div>✓ submit → submitting</div></div></div><div>www.woodwardenglish.com</div></div></div><div>D. Then after, the teacher will share the following slide and invite the students to play. Students will be given a number. This number contains and acting as shown on the picture. Each student has to describe what they are doing.</div></div></div>	<div>Internet</div> <div>Picture</div> <div>TV set</div>	<div>Availability to take part actively in the class.</div> <div>Being respectful to others' ideas.</div>
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<p>2 Hours</p> <p>10°</p> <p>A and B</p> <p>November 14th</p>	<p>THE GERUND REVIEW</p> <p>Students will be able to use the different usages of the gerund.</p> <p>PRE-ICFES</p>	<p>I. After welcoming the students and show them some strategies to improve their English skills, the teacher will invite the students to get ready for a grammar class. The Gerund Cases. For this, the teacher will first remind the students the INFINITIVE PATTERN (-AR, -ER, -IR), which is similar to Spanish.</p> <p>D. Afterwards, the teacher will explain the different uses the Gerund has:</p> <ul style="list-style-type: none">• The gerund as a subject. <div><div>Gerunds as Subjects</div><div>A gerund can be the subject of a sentence. It is always singular. Use a third-person singular verb after a gerund.</div><div><div>singular subject</div><div><p>Voting is an important responsibility.</p><p>Choosing a candidate takes time.</p></div><div></div></div></div> <td><p>Internet</p><p>P.C.</p><p>Slides</p></td> <td><p>Availability to take part actively in the class.</p><p>Being respectful to others opinion and take turn when participating.</p><p>Socialization of the examples of each Gerund Cases.</p></td>	<p>Internet</p> <p>P.C.</p> <p>Slides</p>	<p>Availability to take part actively in the class.</p> <p>Being respectful to others opinion and take turn when participating.</p> <p>Socialization of the examples of each Gerund Cases.</p>
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- The gerund after a preposition.

Gerund after prepositions

I am good **at playing** volleyball.
preposition gerund Ex: (to) be interested in

After taking a shower she went to bed.
preposition gerund Ex: before, while

They never **apologize for being** late.
preposition gerund

Use adjective & preposition preposition (alone)
verb & preposition

- The gerund as an object.

... AS OBJECTS

- What is the object and its position in a sentence?
 - I like sports.
 - I don't like Geography.
 - (After the verb)
- Gerunds and infinitives as objects.
 - Do you remember the lists for gerunds and infinitives after certain verbs?
 - I enjoy solving the Rubik's cube.
 - I learned to drive when I was 12.



		<ul style="list-style-type: none">• The gerund as an adjective Examples: Sewing machine; frying pan; baking sheet; cutting board; carving knife; fishing rod; bathing suit; shooting range; drinking water; shaving cream; ironing board; running shoes; punching bag; mating season; watering can; feeding time; skating rink; living room; dressing gown; hiking boots; riding gear; baking soda; locking mechanism; shopping list; shopping cart; pecking order• The gerund after Possessive Adjectives When a noun comes before the gerund, we can apply the possessive case to that noun. The gerund in this case acts as a noun. The structure of possessive with gerund is: We start with the clause followed by a noun, the possessive case (with the 's), the gerund and then the rest of the sentence. For example: — "John's winning of the competition made many people happy." = His winning of the competition made many people happy. — "My friend's talking annoys people listening to her." = Her talking annoys people listening to her. NOTE: We can also find possessive adjectives instead of the possessive case. For example: — "The whole neighbourhood heard their fighting last night." <p>C. Students must propose a couple of examples for each case. This will be socialied before the whole class.</p>		
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