



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"



"Cree en ti mismo, Dios está contigo"

PLANEACIÓN DIDACTICA DE CLASES 2026

ASIGNATURA: INGLÉS	PROFESOR (A): EDILBERTO ESPITIA GALVIS	GRADO: 10°
PERIODO: I	FECHA: SEMANA DEL 20 ENERO AL 30 DE ENERO	NÚMERO DE HORAS: 60

CLASE 50'	EVIDENCIAS Y REFERENTE CONCEPTUAL	ESTRATEGIAS DE ENSEÑANZA Y APRENDIZAJE	RECURSOS	INSTRUMENTOS DE EVALUACIÓN
<p>2 HOURS</p> <p>January 20th and 21st</p>	<p>KEY ENGLISH TEST (KET)</p> <p>Make students aware of the way International English Tests are related to Pruebas saber 11.</p>	<p>I. After welcoming the students and checking the attendance list, the teacher will share the way the English classes will be performed as well as how the evaluation will be done. Then, students will be split into groups to design their commitments to carry out during this year. Each group must be socialized before the whole class to choose the final commitments.</p> <p>D. Then after that, the teacher will illustrate the learning goals students are going to reach during the first half of this term:</p> <ul style="list-style-type: none"> • Recognize the expressions and vocabulary to open on problems in the school environment. • Use adverbs of frequency to indicate how often an event or action happens. • Exchange information about his routine and that of others, indicating the chronological order of the events. • Exchange information about events that already happened based on the past simple and past progressive. 	<p>TV set Speakers Internet</p>	<p>Availability to take part actively in the class.</p> <p>Being respectful to others opinion and take turn when participating.</p> <p>English Mocking Test.</p>



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<p>2 HOURS</p> <p>January 23rd</p>	<p>WHAT DO YOU USUALLY DO IN YOUR LESUIRE TIME?</p> <p>Interchange information about their and others routine by making Yes/No and Wh-questions.</p>	<ul style="list-style-type: none"> • Recognize the difference between the interrogative words WHAT and WHICH. • Difference the organization and purpose of narrative and descriptive texts. <p>Then, the teacher will illustrate the KET parts, issues and strategies to face this test by supporting himself on the following webpage:</p> <p>https://www.examenglish.com/KET/index.html</p> <p>C. Finally, the teacher will encourage his students to browse and start practicing their English so that they will get acquainted not only with K.E.T. test format but with new vocabulary as well.</p> <p>I. After checking the attendance list, the teacher will set up a warm up activity called "Word Swatter" to improve vocabulary related to daily routines, school problems as well as their spelling. The teacher will ask the students to make 4 groups.</p> <p>D. Then after, the teacher will guide the students on how Yes/No and WH-questions work when using DO-DOES by supporting himself on the following video:</p> <p>https://www.youtube.com/watch?v=x-X9sURtFB8</p>	<p>TV set Internet Speakers Fly swatter</p>	<p>Making Yes/No and Wh-questions written and orally. Availability to take part actively in the class.</p> <p>Being respectful to others opinion and take turns when participating.</p> <p>Vocabulary quiz</p>
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The video will be stopped as many times it will be necessary to clarify concepts and comprehension. After explaining how these kinds of questions work in detail, the teacher will encourage their students to make questions to him or among themselves by using the following chart which is going to be drawn on the board. Students have to work in pairs.

WH-WORD	DO		BASE FORM OF THE VERB	COMPLEMENT		
	DOES			OBJECT OF THE VERB	PLACE	TIME?

C. Each group must socialize the activity before the class and the teacher will make corrections, if necessary, by encouraging the students. Then after, the teacher will give some guidelines to the students to create a dialogue for the next class.

For further practice, students must log on the following websites:

www.englishexercises.org

Grammar

Present simple.

www.agendaweb.org

Verb exercises

Present simple.



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<p>2 HOURS</p>	<p>WHAT DO YOU USUALLY DO IN YOUR LEISURE TIME?</p>	<p>I. After giving some tips about the way students must make the dialogue proposed during the previous class, students must gather themselves in groups of two.</p> <p>D. Students must design a dialogue in which they have to show the way Yes/No and Wh-questions must be done. Students will be allowed to pick out their own topics. But activities related to their leisure time must be included.</p> <p>At the same time the teacher will illustrate on board the leads and an example the way the dialogue must be done and performed. They teacher will walk around the place to support students ´ideas.</p> <p>C. At the end of this session the teacher will spend some time checking and correcting mistakes so that the students will get ready to perform their dialogues within the classes giving on Friday.</p>	<p>Script</p>	<p>Conversation: making Yes/No and Wh-questions orally.</p> <p>Availability to take part actively in the class.</p> <p>Being respectful to others´ ideas.</p> <p>Creativity.</p>
<p>2 HOURS</p>	<p>WHAT DO YOU USUALLY DO IN YOUR LEISURE TIME?</p>	<p>I. After checking the attendance list, the teacher will again set up a warm up activity called "Word Swatter" to keep on improving vocabulary related to daily routines, environment issues as well as their spelling. The teacher will ask the students to make 4 groups by their own.</p> <p>D. The teacher will hand out a worksheet related to Yes/No and Wh-questions with DO, DOES, AM, IS and ARE. Students must work in groups of two organized by the teacher.</p>	<p>Flyswatter Marker Board Worksheet</p>	<p>Making Yes/No and Wh-questions orally.</p> <p>Availability to take part actively in the class.</p> <p>Being respectful to others´ ideas</p> <p>Vocabulary quiz</p>



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● Complete these sixteen sentences to score your knowledge of 'W / H' Questions.

- | | |
|--|--|
| <p>1. (A) ... do you live?
(B) I live in Mexico City.
a) How
b) Where
c) Who</p> <p>2. (A) ... does Michael get to work?
(B) He drives to work.
a) Who
b) Where
c) How</p> <p>3. (A) ... old are you?
(B) I'm twenty-three.
a) Why
b) What
c) How</p> <p>4. (A) ... is that?
(B) It's a butterfly.
a) What
b) Where
c) Who</p> <p>5. (A) ... is my cell phone?
(B) I think I saw it on the table.
a) Where
b) What
c) When</p> | <p>9. (A) ... is your name?
(B) My name is Stewart.
a) What
b) Who
c) How</p> <p>10. (A) ... are you at home today?
(B) I feel sick.
a) Where
b) Who
c) Why</p> <p>11. (A) ... day is it?
(B) It's Monday.
a) When
b) What
c) Who</p> <p>12. (A) ... can I start work?
(B) You can start now!
a) What
b) When
c) Who</p> <p>13. (A) ... time is it?
(B) It's ten o'clock.
a) How
b) When
c) What</p> |
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|--|---|
| 6. (A) ... do cows eat?
(B) They eat grass.
a) How
b) What
c) When | 14. (A) ... are you late?
(B) My car is broken down.
a) Why
b) Who
c) Where |
| 7. (A) ... is your best friend?
(B) Sofia is my best friend.
a) What
b) Who
c) Why | 15. (A) ... are your bags?
(B) They are over there.
a) Where
b) Why
c) How |
| 8. (A) ... do you usually get up?
(B) I usually get up at six o'clock.
a) When
b) Why
c) Who | 16. (A) ... are you today?
(B) I'm fine, thanks.
a) How
b) Who
c) Where |

15 – 16 = Excellent 13 – 14 = Good 12 or Less = Study More!

C. Each group must socialize the activity before the class and the teacher will make corrections, if necessary, by encouraging the students. Then after, the teacher will give some guidelines to the students to create another dialogue for the next class.

For further practice and master the topics seen, students must log on:

www.learningenglish-online/grammar/tests/dodoes.html

From this webpage they have to do:

1. DO/DOES TESTS. (1, 2 and 3).
2. WH-QUESTIONS TESTS. (1, 2 and 3).
3. VERB TO BE TESTS. (1 and 2).



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<p>2 HOURS</p> <p>January 30th</p>	<p>LISTENING FOR SPECIFIC INFORMATION</p> <p>Students will be able to get specific information from a piece of conversation.</p>	<p>I. After checking the attendance list, the teacher will motivate the students to get ready to perform a listening activity. For this, it is very important to be quiet while playing the recording. The teacher will give some directions before starting.</p> <p>D. The teacher will log on the following webpage: https://www.esl-lab.com/easy/daily-schedule/</p> <p>The teacher will introduce the topic and explain the Idiomatic Expressions for this task:</p> <p>Idioms:</p> <p>"Burn the candle at both ends" = work to excess that affects your physical and emotional well-being</p> <p>"It's just not wise to burn the candle at both ends; it's just impossible to work full time, go to school, and spend time with family."</p> <p>"Work one's tail off" = work very hard "I have to work my tail off just to pay my rent." Then after, the students have to talk about:</p> <ul style="list-style-type: none"> • What is their daily schedule? • What time do they wake up and go to work or school? • What do they do when you get home? • What time do they go to bed? <p>Later on, the listening activity will be played as many times as necessary so that every student will understand properly. Next, they have to answer a questionnaire to check their understanding:</p>	<p>Speakers Postcard TV set</p>	<p>Availability to take part actively in the class.</p> <p>Being respectful to others' ideas.</p> <p>Listen to get specific information.</p>
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		<p>What time does the man get up? at 7:00 a.m. at 5:00 a.m. at 6:00 a.m.</p> <p>What time does he get to work? at 8:00 a.m. at 7:00 a.m. at 9:00 a.m.</p> <p>What does he do with his family around 6:30 p.m.? They play games. They read books together. They eat dinner.</p> <p>What do the man and his wife do after the kids go to bed? They clean the house. They clean the house. They watch TV.</p> <p>What is one thing the man does NOT say about his wife? She helps the kids with their homework. She goes shopping for food. She has to take their children to school</p> <p>C. Finally, students must do an online investigation by taking into account the following questions: Search online for at least two mobile apps or daily planners that you can use of a mobile phone:</p> <ul style="list-style-type: none">• How much are they?• What are their features?		
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