



COLEGIO COOPERATIVO DE APARTADÓ “C.A.R.B.”
“De la mano de Dios, marcamos la diferencia”
PLANEACIÓN DIDÁCTICA DE CLASES 2025



ASIGNATURA: INGLÉS	PROFESOR (A): EDILBERTO ESPITIA GALVIS	GRADO: 11°
PERIODO: IV	FECHA: SEMANA DEL 15 DE SEPTIEMBRE AL 23 DE SEPTIEMBRE DE 2025	NÚMERO DE HORAS: 4

CLASE 50'	LOGRO Y TEMA	ESTRATEGIAS DE ENSEÑANZA Y APRENDIZAJE	RECURSOS	INSTRUMENTOS DE EVALUACIÓN												
2 Hours 11° B Sept. 15th 11° A Sept. 16th	CONDITIONAL TYPE 3 Students will be able to express regretness as well as criticize somebody for doing or not doing something in the past.	I. After welcoming the students and checking the attendance list, the teacher will share the topics and goals which are going to be discussed within this last term. D. Later, the teacher will encourage the students to share the things they did and did not do last week. Students should do it freely but before the whole class. Examples: <table><tr><th>I DID...</th><th>I DIDN'T DO...</th></tr><tr><td>I went to the beach</td><td>I didn't check my e-mails</td></tr><tr><td>I drove to Necocli</td><td>I didn't call my mother</td></tr><tr><td>I drank some lemonade</td><td>I didn't eat breakfast</td></tr><tr><td>I bought a new phone</td><td>I didn't meet my friends</td></tr><tr><td>I worked at the school</td><td>I didn't cook dinner</td></tr></table> Then after, the teacher will illustrate on the board the way The Conditional Type 3 works. For this, the teacher will support himself on	I DID...	I DIDN'T DO...	I went to the beach	I didn't check my e-mails	I drove to Necocli	I didn't call my mother	I drank some lemonade	I didn't eat breakfast	I bought a new phone	I didn't meet my friends	I worked at the school	I didn't cook dinner	Internet P.C. Slides	Availability to take part actively in the class. Being respectful to others opinion and take turn when participating. Study cases: Expressing regretness by using the 3rd conditional.
I DID...	I DIDN'T DO...															
I went to the beach	I didn't check my e-mails															
I drove to Necocli	I didn't call my mother															
I drank some lemonade	I didn't eat breakfast															
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I worked at the school	I didn't cook dinner															

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		the following slides:		
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THIRD CONDITIONAL

Structure

IF + Past Perfect, Perfect Conditional

(Would/wouldn't + have + Past Participle)

Usage

Imaginary situations in the past

Examples

- If I **had got** a gold medal, I **would have been** happy.
- If I **had met** Susan last week, I **would have given**

THIRD CONDITIONAL

Formation:

If + past perfect, + would have + past participle

IF	CONDITION	RESULT	SITUATION
	Past perfect	Would have + past participle	
If	I had known,	I would have helped.	Although this didn't happen, the speaker is sure about the result.
If	I had known,	I could have helped.	Although this didn't happen, the result is only a possibility .
If	I had known,	I might have helped.	Although this didn't happen, the result is only a possibility .
If	you had known,	you should have helped.	Although this didn't happen, it is only a good suggestion or piece of advice .

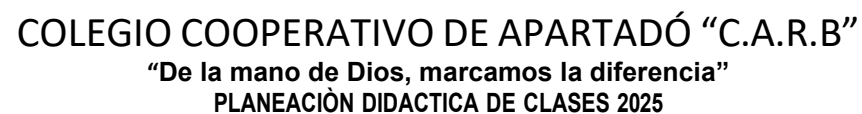
Afterwards, the teacher will have the students to express some regret with the activities they did not do last week (the ideas share at the beginning of the class). Example:



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1 Hour 11° B Sept. 16th 11° A Sept. 17th	CONDITIONAL TYPE 3 Students will be able to express regretfulness as well as criticize somebody for doing or not doing something in the past.	• I didn't check my e-mails IF I HAD CHECKED MY E-MAILS, I WOULD HAVE KNOWN ABOUT THE EXAM..... (BUT, I DIDN'T DO IT) • I didn't call my mother IF I HAD CALLED MY MOTHER, SHE WOULD HAVE FELT HAPPY... (BUT, I DIDN'T DO IT) • I didn't eat breakfast IF I HAD EATEN BREAKFAST, I WOULDN'T BEEN SO HUNGRY...(BUT, I DIDN'T DO IT) C. Finally, the students must socialize all the situations the created to express regretfulness or criticize themselves or other person. Students will be chosen randomly, and this must be done before the whole class. I. After welcoming the students and checking the attendance list, the teacher will play a video related to the way the 3rd conditional works so the students will reinforce the grammar structure, uses and definition. https://www.youtube.com/watch?v=xwOCqtaZDrk D. Next, the teacher will hand out the following grammar worksheet as a guided activity. Students will be given some time to organize their ideas and later, they will be picked out randomly to share their answers.	Internet P.C. Slides Video	Availability to take part actively in the class. Being respectful to others opinion and take turn when participating. Expressing regretfulness by using the 3rd conditional.
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- 1 I didn't see you when you passed me in the street. If I'd seen (I / see) you,
I would have said (I / say) hello.
- 2 Sam got to the station just in time to catch the train to the airport. If
(he / miss) the train, (he / miss) his flight too.
- 3 I'm glad that you reminded me about Rachel's birthday.
(I / forget) if (you / not / remind) me.
- 4 I wanted to send you an email, but I didn't have your email address. If
(I / have) your address, (I / send) you an email.
- 5 A: How was your trip? Was it good?
B: It was OK, but (we / enjoy) it more if the weather
(be) better.
- 6 I took a taxi to the hotel, but the traffic was bad. (it / be)
quicker if (I / walk).
- 7 I'm not tired. If (I / be) tired, I'd go home now.
- 8 I wasn't tired last night. If (I / be) tired, I would
have gone home earlier.

- 1 I wasn't hungry, so I didn't eat anything.
If I'd been hungry, I would have eaten something.
- 2 The accident happened because the road was icy.
If the road _____, the accident _____
- 3 I didn't know that Joe had to get up early, so I didn't wake him up.
If I _____ that he had to get up early, _____
- 4 Unfortunately I lost my phone, so I couldn't call you.
If _____
- 5 Karen wasn't injured in the crash because she was wearing a seat belt.
- 6 You didn't have breakfast – that's why you're hungry now.
- 7 I didn't get a taxi because I didn't have enough money.



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		Imagine that you are in these situations. For each situation, write a sentence with I wish. 1 You've eaten too much and now you feel sick. You say: <u>I wish I hadn't eaten so much.</u> 2 There was a job advertised in the paper. You decided not to apply for it. Now you think that your decision was wrong. You say: <u>I wish I</u> 3 When you were younger, you never learned to play a musical instrument. Now you regret this. You say: _____ 4 You've painted the gate red. Now you think that red was the wrong colour. You say: _____ 5 You are walking in the country. You'd like to take some pictures, but you didn't bring your camera. You say: _____ 6 You have some unexpected guests. They didn't phone you first to say they were coming. You are very busy and you are not prepared for them. You say (to yourself): _____		
		C. As this is a guided activity, students have to support on the teacher to socialize the all given situations. This must be freely but before the whole class. Then, as a homework, students must watch the following video at home: Benjamin Button collision course: https://www.youtube.com/watch?v=6Zp7dq6b2PI Then after watching the video, students must set up a similar situation from their best movie, book, anecdote, etc. to use the 3rd conditional as expressing regret. This must be shared within the next class.		



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1 Hour 11° B Sept. 18th 11° A Sept. 19th	SOCIAL NETWORKS Students will be able to get familiar with some vocabulary related to website as well as think critically about the usages of the social media.	I. After welcoming the students and checking the attendance list, the teacher will encourage his students to socialize the homework given during the previous class. It is important to remind the students the way the Conditional Type 3 works and its usages: Structure: IF + SUB + PAST PERFECT.....SUB + WOULD + HAVE + V3 D. Afterwards, the teacher will show the students a video related to the Social Network vocabulary. https://www.youtube.com/watch?v=Kt5xBs3Banc VERBS you can use when writing or talking about social media       1. posting 2. tagging 3. follow 4. advertise 5. hide 6. agitate 7. break 8. call 9. celebrate 10. comment 11. react 12. educate 13. send 14. communicate 15. log in 16. idle 17. socialize 18. update 19. reshape 20. dissociate 21. oblige 22. echo 23. reply 24. troll 25. leave 26. appear 27. argue 28. attacking 29. authorize 30. bring out 31. ignore 32. click 33. chat 34. report 35. like 36. share 37. spread 38. add  	Internet P.C. Video Slides	Availability to take part actively in the class. Being respectful to others opinion and take turn when participating. Expressing regretness by using the 3rd conditional.
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2 Hours 11° B Sept. 22nd 11° A Sept. 23rd	SOCIAL NETWORKS Students will be able to get familiar with some vocabulary related to website as well as think critically about the usages of the social media.	Later on, students will be given the slide shown above so that they have to come out with the definition, NOT MEANING of each word. C. Finally, the teacher will select the words as well as the students to share their ideas. This must be performed before the whole class. I. After welcoming the students and checking the attendance list, the teacher will encourage his students to give the better used to the social media by being very responsible and honest. A small talk will be set up based on the documentary “The Social Media Dilemma”. The students will have the chance to express their opinions: PROS & CONS about using the social media. D. Next, the students will be motivated to perform a Reading Comprehension task related to the topic. For this the following slides shown below will be handed out. Teenagers and Smartphones Surveys show that kids are addicted to their smart phones and other mobile devices. So if it seems as if teenagers are spending a lot of time connected to their screens, that's because they are. About a quarter of their day to be exact. Another fact surveys find is that it seems kids spend more time consuming media than connecting with their parents and even their teachers. makes it harder to retain information and that you might perform more poorly on the tasks you are doing.  Social media & You Now you have to do a little thinking about your personal use of social media: 1. What platforms do you use?	Internet P.C. Slides	Availability to take part actively in the class. Being respectful to others opinion and take turn when participating. Critical thinking before the social media issue.
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The average teen between 13 and 18 spends about nine hours a day consuming media – and that is outside of their school and homework. Kids aged 8 to 12, or tweens, are spending about six hours in front of the screens. They are watching shows, playing games, connecting on social media and listening to music – sometimes all at the same time.

Multitasking is the new normal when it comes to homework time. Most teens listen to music while doing their homework, but many also watch TV (51%) and text (60%). Being asked teenagers say they don't think it is a problem and don't believe it has any impact on the quality of

Task:

Go to kortlink.dk/mk4g or scan this qr-code:



Watch the video you find in this article and answer the questions below:

1. What role do mobile devices play in families? And in family conflicts?

2. What have the kids decided not to spend time on anymore in their lives?

3. What is the Teen Technology Trap?

4. What can parents do in order to deal with the Tech Trap?



2. How much time do you spend on the platforms?

3. When do you first go online on a typical day?

4. When is the last time you go online on a typical day?

5. Do you have a lot of friends online?

6. Friends online, are they as good as real friends are? Why/why not?

7. Imagine this picture was posted on Instagram. Write a message for this picture:

C. By the end of this class, students must share their answers before the whole class. Students will be chosen randomly.



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