



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"



"Cree en ti mismo, Dios está contigo"

PLANEACIÓN DIDACTICA DE CLASES 2026

ASIGNATURA: INGLÉS	PROFESOR (A): EDILBERTO ESPITIA GALVIS	GRADO: 9°
PERIODO: I	FECHA: SEMANA DEL 20 DE ENERO AL 30 DE ENERO	NÚMERO DE HORAS: 60

CLASE 50'	EVIDENCIAS Y REFERENTE CONCEPTUAL	ESTRATEGIAS DE ENSEÑANZA Y APRENDIZAJE	RECURSOS	INSTRUMENTOS DE EVALUACIÓN
<p>2 HOURS</p> <p>January 20th</p>	<p>WHAT DO YOU USUALLY DO TO BE IN SHAPE?</p> <p>Interchange information about their and others routine by making Yes/No and Wh-questions.</p>	<p>I. After welcoming the students and checking the attendance list, the teacher will share the way the English classes will be performed as well as how the evaluation will be done. Then, students will be split into groups to design their commitments to carry out during this year. Each group must be socialized before the whole class to choose the final commitments.</p> <p>D. Then after that, the teacher will illustrate the learning goals students are going to reach during the first half of this term:</p> <ul style="list-style-type: none"> • Understand the expressions and vocabulary to refer to the external and internal parts of the human body. • Use adverbs of frequency to indicate how often an event or action happens. • Exchange information about his routine and that of others, indicating the chronological order of the events. • Differences the organization and purpose of narrative and descriptive texts. <p>Then, the teacher will illustrate how the Present Simple is used to talk about permanent situations such as routines and daily activities.</p>	<p>TV set Speakers Internet Videos</p>	<p>Conversation: making Yes/No and Wh- questions written and orally.</p> <p>Availability to take part actively in the class.</p> <p>Being respectful to others opinion and take turn when participating.</p>



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"



"Cree en ti mismo, Dios está contigo"

PLANEACIÓN DIDACTICA DE CLASES 2026

		<p>For this, the teacher will ask some students to mime some daily activities so that the rest of the class will guess which action has been mimed.</p> <p>After checking the prior knowledge, the teacher will guide the students to get acquainted with the way Yes/No and WH-questions are made when using the auxiliaries DO-DOES. This stage will be illustrated with the following video:</p> <p>https://www.youtube.com/watch?v=x-X9sURtFB8</p> <p>C. Finally, students will make both Yes/No and Wh- questions to the teacher and among themselves to check word order and understanding. For further practice, students must log on:</p> <p>www.englishexercises.org</p> <p>Grammar Present simple.</p>								
<p>1 HOUR</p> <p>January 21st</p>	<p>WHAT DO YOU USUALLY DO TO BE IN SHAPE?</p> <p>Interchange information about their and others routine by making Yes/No and Wh-questions.</p>	<p>I. After checking the attendance list, the teacher will set up a warm up activity called "Word Swatter" to improve vocabulary related to daily routines, parts of the body as well as their spelling. The teacher will ask the students to make 4 groups.</p> <p>D. Then, the teacher will illustrate on the board the way YES/NO QUESTIONS with DO/DOES are made as shown below:</p> <table border="1" data-bbox="687 1406 1652 1516"> <tr> <td data-bbox="687 1406 849 1516">DO</td> <td data-bbox="849 1406 1011 1516"></td> <td data-bbox="1011 1406 1168 1516">BASE FORM</td> <td data-bbox="1168 1406 1328 1516">OBJECT</td> <td data-bbox="1328 1406 1487 1516">PLACE</td> <td data-bbox="1487 1406 1652 1516">TIME?</td> </tr> </table>	DO		BASE FORM	OBJECT	PLACE	TIME?	<p>Fly swatter Worksheet Pens /Pencil Notebook Marker</p>	<p>Conversation: making Yes/No and Wh- questions written and orally.</p> <p>Availability to take part actively in the class.</p> <p>Being respectful to others opinion and take turn when participating.</p>
DO		BASE FORM	OBJECT	PLACE	TIME?					



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"



"Cree en ti mismo, Dios está contigo"

PLANEACIÓN DIDACTICA DE CLASES 2026

DOES	VERB			
------	------	--	--	--

Next, the teacher will hand out the following worksheet as a guided practice to check the student's understanding. This must be done in pairs.

- *Fill in the blanks below to complete the sentences. Study the above boxes.*

1. Mr. Stevens works at a bank.

Question: Does Mr. Stevens work at a bank ?

Answer: Yes, he does.

Answer: No, he doesn't.

2. Mary gets up at six o'clock.

Question: _____ ?

Answer: Yes, _____.

Answer: No, _____.

3. It rains a lot in that country.

Question: _____ ?

Answer: Yes, _____.

Answer: No, _____.

4. Sam and Kelly live in Australia.

Question: _____ ?

Answer: Yes, _____.

Answer: No, _____.



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"



"Cree en ti mismo, Dios está contigo"

PLANEACIÓN DIDACTICA DE CLASES 2026

5. The bus leaves in an hour.

Question: _____ ?

Answer: Yes, _____.

Answer: No, _____.

6. His brother likes to swim at the beach.

Question: _____ ?

Answer: Yes, _____.

Answer: No, _____.

7. It snows in the winter.

Question: _____ ?

Answer: Yes, _____.

Answer: No, _____.

9. Michelle knows the answer.

Question: _____ ?

Answer: Yes, _____.

Answer: No, _____.

10. David drives very carefully.

Question: _____ ?

Answer: Yes, _____.

Answer: No, _____.

C. Finally, each group must socialize the activity before the class and the teacher will make corrections if necessary. Then after, the teacher will give some guidelines to the students to create a dialogue for the coming week.



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"



"Cree en ti mismo, Dios está contigo"

PLANEACIÓN DIDACTICA DE CLASES 2026

<p>2 HOURS</p> <p>January 23rd</p>	<p>WHAT DO YOU USUALLY DO TO BE IN SHAPE?</p> <p>Interchange information about their and others routine by making Yes/No and Wh-questions.</p>	<p>I. After welcoming the students and giving them some tips about the way students must improve their English, the teacher will ask the students to unscramble the following questions to make sure if they are acquainted to the way wh-questions are made by using DO and DOES. This might be done in pairs and be socialized right after 5 minutes.</p> <p>UNSCRAMBLE THE FOLLING QUESTIONS:</p> <ul style="list-style-type: none"> • school / go to / time/ Luis/What/does/everyday? • often/your mother/dinner/cook/for/pasta/How? • soccer/Why/ you/play/do? • Where/ does/ your/ father /buy /groceries? • with/we/ English/Who/study/do? <p>D. Next, the teacher will illustrate on the board the right way to make Wh-Questions with DO/DOES by following the pattern given below</p> <table border="1" data-bbox="687 1110 1649 1266"> <tr> <td>WH-WORD</td> <td>DO DOES</td> <td></td> <td>BASE FORM VERB</td> <td>OBJECT</td> <td>PLACE</td> <td>TIME?</td> </tr> </table> <p>Students will be illustrated again on the meaning and usage of the most common WH-WORDS as it is shown on the slide below. The teacher will also invite them to compare it to the YES/NO QUESTION pattern.</p>	WH-WORD	DO DOES		BASE FORM VERB	OBJECT	PLACE	TIME?	<p>Pens /Pencil Notebook Markers</p>	<p>Word Order: making Yes/No and Wh-questions orally through an interview.</p> <p>Availability to take part actively in the class.</p> <p>Being respectful to others ideas. Creativity.</p>
WH-WORD	DO DOES		BASE FORM VERB	OBJECT	PLACE	TIME?					



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"



"Cree en ti mismo, Dios está contigo"

PLANEACIÓN DIDACTICA DE CLASES 2026

		<p>Right after this, the teacher will provide a worksheet to make the student to take over this topic.</p>		
--	--	--	--	--

QUESTION WORDS IN ENGLISH



Who



- Ask about person
- Who is that woman?

Where

- Asking in or at what place or position
- Where do you live?
- Where are my boots?

When

- Asking about time, occasion, moment
- When can I see you?
- When did you last see him?

Why

- Asking for a reason, explanation
- Why were you late?
- Why was he late?



What

- Asking for a specific thing, object
- What's the matter?
- What time is it?



How

- Asking for a way, manner, form
- How does it work?
- How do you go to school?



Which

- Asking about choice
- Which is better exercise – swimming or tennis?
- Which of the applicants has got the job?



How many

- Asking about quantity
- Used with countable nouns
- How many people were there?



How often

- Asking about frequency
- How often do you go swimming?





COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"



"Cree en ti mismo, Dios está contigo"

PLANEACIÓN DIDACTICA DE CLASES 2026

1 HOUR

January
26th

HOW OFTEN DOES YOUR FATHER WORK OUT?

Say how frequency they do an activity or something happens as well as describe a process chronologically.

WH-QUESTIONS

ASKING ABOUT ROUTINES AND GENERAL INFORMATION

Remember, we use **Wh-questions** to ask for extra information about something or somebody.

Wh-question	Auxiliary Do / Does	Subject	Verb	Complement?
Where	do	you	work	every day?
What	does	your mom	cook	for lunch?

Read the answers. Write questions with **What time, Where, When, What & Who with** using the word in bold as a clue.

Example:

What do you study at the Language Center?

I study **English** at the Language Center.



1. _____?

Mike and Jake play soccer on **Saturday**.



2. _____?

Jessy gets up at **7:00 am** on weekdays.



3. _____?

I live in a **big house** with my family.



4. _____?

Luke goes to the cinema with friends on **Tuesday evenings**.



5. _____?

Adam and Donna have **cereal** for breakfast.



6. _____?

Carol works as a chef in a **French restaurant**.



7. _____?

I speak English with my **classmates** in the classroom.



8. _____?

Meggan starts her yoga class at **8:00pm**.



Internet
Notebook
Slides
TV set

Grammar accuracy: usage of the adverbs of frequency and sequency to describe both a process and how often it happens.

Availability to take part actively in the class.

Being respectful to others opinion and take turn when participating.



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"



"Cree en ti mismo, Dios está contigo"

PLANEACIÓN DIDACTICA DE CLASES 2026

C. At the of this session the teacher will spend some time checking and correcting mistakes the students might have when socializing this activity.

I. After welcoming the students, the teacher will ask them to classify the following words into the categories: Adverbs of Frequency and Adverbs of Sequency. To do so, students have to draw the chart below on their notebooks.

- Seldom Finally Rarely Second Then
- Usually Next Later Hardly ever Before
- When Often Scarcely Third While
- Almost never Twice a day After Firstly Lastly Never

Frequency Adverbs	Sequency Adverbs

D. Then, the teacher will illustrate how these parts of the speech work and their usages. For this, the teacher will support himself on the following videos:

Adverbs of frequency:

<https://www.youtube.com/watch?v=VAWo65QwP2c>

Adverbs of sequency:

<https://www.youtube.com/watch?v=sFrHK7cHzkA>



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"



"Cree en ti mismo, Dios está contigo"

PLANEACIÓN DIDACTICA DE CLASES 2026

2 HOURS

January
27th

HOW OFTEN DOES YOUR FATHER WORK OUT?

Say how frequency they do an activity or something happens as well as describe a process chronologically.

After playing each video, the teacher will guide the students to get acquainted with the way adverbs of frequency must be used when describing permanent situations by taking into account the Wh-word: HOW OFTEN. For this, the teacher will support himself on the slide given below.

ADVERBS OF FREQUENCY

test-english.com

100%	ALWAYS	You are always late.
90%	USUALLY	We usually go to the cinema on Sunday.
70%	OFTEN	He often cooks pasta.
50%	SOMETIMES	We sometimes order pizza for dinner.
10%	HARDLY EVER RARELY	She hardly ever smiles.
0%	NEVER	They are never at home when we call.

WORD ORDER

POSITIVE	SUBJECT	FREQUENCY ADVERB	VERB	He often cooks pasta.
	SUBJECT	BE	FREQUENCY ADVERB	You are always late.
QUESTION	AUXILIARY	SUBJECT	FREQUENCY ADVERB	Are you always late? Does he often cook?

⚠ Use NEVER and HARDLY EVER with positive verbs

✘ He isn't never late.	✘ They don't hardly ever go to the library.
✔ He is never late.	✔ They hardly ever go to the library.

TV set
Speakers
Internet
Notebook
Video

Survey: making Yes/No and Wh-questions written and orally.

Availability to take part actively in the class.

Being respectful to others opinion and take turn when participating.



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"



"Cree en ti mismo, Dios está contigo"

PLANEACIÓN DIDACTICA DE CLASES 2026

<p>1 HOUR</p> <p>January 29th</p>	<p>HOW OFTEN DOES YOUR FATHER WORK OUT?</p> <p>Say how frequency they do an activity or something happens as well as describe a process chronologically.</p>	<p>At this stage, students will be encouraged to propose their own situations. They must add at least 5 different situations. This might be done by pair to promote collaborative work.</p> <p>C. Finally, each group must socialize the activity before the class and the teacher will make corrections if necessary by encouraging the students not to pay attention for their mistakes.</p> <p>I. After welcoming the students, the teacher will encourage their students to get interested in studying English by showing them again a Power Point Presentation on How to Study English. Students must be aware of each step so that they will design their own purposes on their English learning process.</p> <p>D. Then, the teacher will make a brief practice and review on how the Present Simple is used to talk about permanent situations such as routines and daily activities. For this, the teacher will show some pictures from which students have to create a story about somebody's daily activities.</p> <p>After socializing this activity, the teacher will again guide the students to go deeper with the way Yes/No and WH-questions are made when using the auxiliaries DO-DOES as well as AM, IS and ARE. This stage will be illustrated with the following video:</p>	<p>Fly Swatter Worksheet Slide</p>	<p>Availability to take part actively in the class.</p> <p>Being respectful to others ideas.</p> <p>Presentation: describe a process in a chronological order.</p>
---	---	---	------------------------------------	--



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"



"Cree en ti mismo, Dios está contigo"

PLANEACIÓN DIDACTICA DE CLASES 2026

<https://www.youtube.com/watch?v=hCg6-pnno6w>

C. Finally, students will make both Yes/No and Wh- questions to the teacher and among themselves to check word order and understanding.

For further practice, students must log on:

www.englishexercises.org

Grammar: Present simple and Verb to Be.

I. After checking the attendance list, the teacher will again set up a warm up activity called "Word Swatter" to review and reinforce the vocabulary related to daily Routines, Parts of the body as well as their spelling and meaning. The teacher will ask the students to make 4 groups.

D. Then after, the teacher will illustrate on the board the way sequencers are used to describe a process chronologically. For this, the teacher will support himself on the following video:

<https://www.youtube.com/watch?v=YGhkxmc5mpw>



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"



"Cree en ti mismo, Dios está contigo"

PLANEACIÓN DIDACTICA DE CLASES 2026

Name: _____ Class: _____

How a flower grows

Transfer the sentences below according to the right sequence.



- _____ First, a plant grows. It needs water and light.
- _____ After that bees come to the flower and the flower makes new seeds.
- _____ Finally, new plants, flowers and seeds grow again.
- _____ The seeds fall to the ground again and the wind takes the seeds to new soil.
- _____ First, seeds fall to the ground and their roots grow into the soil.
- _____ Then, a flower grows.

Draw pictures to describe the order of events

1.	2.	3.
4.	5.	6.



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"



"Cree en ti mismo, Dios está contigo"

PLANEACIÓN DIDACTICA DE CLASES 2026

<p>2 HOURS</p> <p>January 30th</p>	<p>SIMPLE PRESENT: SPEAKING SKILLS</p> <p>Interchange information about their and others routine by making Yes/No and Wh-questions.</p>	<p>Later on, the students will organize or describe the process given above to check their understanding. This might be done by pair to promote collaborative work. Next, the students must describe a process chosen by their own. The process must have 10 steps at least. This must be performed by pairs.</p> <p>Suggested processes:</p> <ul style="list-style-type: none"> • How to make a tuna sándwich • How paper is made • How to send an e-mail • How to plant a tree • How to study Maths /English • How to drive a car • How to play chess • How a bike is ridden • How a penalty is kicked • How to play volleyball <p>C. Finally, the teacher will give some guidelines to the students to describe the chosen process during the class. Each group must socialize the activity before the class and the teacher will make corrections if necessary.</p>	<p>Scripts</p>	<p>Conversation: usage of DO-DOES (Present simple) to describe permanent situations.</p> <p>Availability to take part actively in the class.</p> <p>Being respectful to others opinion and take turn when participating.</p> <p>Creativity.</p>
--	--	--	----------------	---



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B"



"Cree en ti mismo, Dios está contigo"

PLANEACIÓN DIDACTICA DE CLASES 2026

	<p>I. After welcoming the students and checking the attendance list, the teacher will give his students the final tips and advice to perform their dialogue which has been getting done since last week. Students will be reminded the importance of listening their peers carefully and respectfully. This will be highly taken into account during their performance.</p> <p>D. Then, the teacher will again illustrate on the board the requirements needed for the dialogue as well as giving individual feedback after each group performing.</p> <ul style="list-style-type: none">• Pair work• Yes/No and Wh-questions with DO-DOES• 5 minutes length• No Reading will be allowed• Creativity <p>C. After giving the general feedback, the teacher will guide the students to autoevluate their performing so that they will improve their speaking abilities with a topic previously prepared. Besides, students will be given the chance to provide the teacher with other ways to enlarge this skill.</p>		
--	---	--	--