



COLEGIO COOPERATIVO DE APARTADÓ "C.A.R.B."
 "De la mano de Dios, marcamos la diferencia"
 PLANEACIÓN DIDÁCTICA DE CLASES 2025



ASIGNATURA: INGLÉS	PROFESOR (A): EDILBERTO ESPITIA GALVIS	GRADO: 10°
PERIODO: IV	FECHA: SEMANA DEL 18 DE NOVIEMBRE AL 21 DE NOVIEMBRE DE 2025	NÚMERO DE HORAS: 6

CLASE 50'	LOGRO Y TEMA	ESTRATEGIAS DE ENSEÑANZA Y APRENDIZAJE	RECURSOS	INSTRUMENTOS DE EVALUACIÓN
1 Hour 10°A and B November 18th	FUTURE PERFECT Students will be able to talk about an action which will be completed a specific time in the future.	<p>I. After welcoming the students and checking the attendance list, the teacher will remind the students the 3 ways any given verb has in English. That is, Present simple, Simple past and Pas participle:</p> <p style="text-align: center;"> DRINK DRANK DRUNK WORK WORKED WORKED </p> <p>For this, the teacher will support himself on the following video: https://www.youtube.com/watch?v=kxp7LviEOXI</p> <p>Later on, if any doubt, students will be encourage to make sentences by using these 3 forms. This activity will be supported by the following game: The Spinning Wheel which can be found at https://wordwall.net/resource/17433954/english/irregular-verbs-spinner-1/2/3</p> <p>D. Then after this, the teacher will introduce the new topic: Future Perfect. For this purpose, is important to remind the students about Present Prefect as well as Past Perfect to give an input to make this new topic far easier. For the Future Perfect the following slides will be used:</p>	WIFI P.C. Videos	Availability to take part actively in the class. Being respectful to others opinion and take turn when participating. Grammar in use.

We use **will have (done)** (*future perfect*) to say that something will already be complete before a time in the future. For example:

- Sally always leaves for work at 8.30 in the morning. She won't be at home at 9 o'clock – she'll **have gone** to work.
- We're late. The film **will already have started** by the time we get to the cinema.

Compare **will have (done)** with other perfect forms:

- Ted and Amy **have been** married for 24 years. (*present perfect*)
 Next year they **will have been** married for 25 years.
- When their son was born, they **had been** married for three years. (*past perfect*)

FUTURE PERFECT TENSE

+

S + will + have + past participle + ...
 He will have done it by this evening.

-

S + will + not + have + past participle + ...
 He will not have done it by this evening.

?

Will + S + have + past participle + ...
 Will he have done it by this evening?

Usage
Example

To talk about an action that will finish before a certain time in the future	By eight o'clock tomorrow, I will have taken off for Japan.
To talk about an action that will be completed before another event takes place	She will have learnt Chinese before she moves to China.
To express conviction that something happened in the near past	The guests will have arrived at the hotel by now.



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<p>1 Hour</p> <p>10° A</p> <p>November</p> <p>20th</p>	<p>FUTURE PERFECT</p> <p>Students will be able to talk about an action which will be completed a specific time in the future.</p>	<p>Afterwards, the students will be invited to make their own sentences to check their understanding. This should be made by pairs.</p> <p>C. Finally, each pair must socialize their situations before the whole class. Pairs will be picked out randomly and any kind of feedback will be provided right after each pair performance.</p> <p>For further information, students must watch the following video at home:</p> <p>https://www.youtube.com/watch?v=ZX53YSKPssQ</p> <p>I. After welcoming the students and checking the attendance list, the teacher will have the students express their ideas about the video they watched at home yesterday. Some examples must be set by them to check if they have been able to take over the topic.</p> <p>D. Then after this, the teacher will provide some worksheets about Future Perfect. In this case, accuracy grammar will be taken into account. So, the students must be fully aware of the past participle of the given verbs. Let's review again. The first exercises will be guided by the teacher.</p>	<p>Internet</p> <p>P.C.</p> <p>Worksheet</p>	<p>Availability to take part actively in the class.</p> <p>Being respectful to others opinion and take turn when participating.</p> <p>Grammar accuracy.</p>
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The future perfect tense



Adverbials used with future perfect:

- This time next week / year / Sunday, etc.
- By 2050 / seven o'clock / this evening, etc.
- Before Tuesday / July / 2030, etc.
- In ten years time / in two weeks time, etc.

"By 5:00 PM, I will have finished the project."



Supply the correct form of the verbs between brackets. Use the future perfect simple.

- 1- By the end of the year, I (save)
 £500.
- 2- By this time next year, my father (spend)
 five years in France.
- 3- Scientists (possibly/develop)
 a new vaccine for AIDS in
 twenty years time.
- 4- They (arrive) in
 Canada by now.
- 5- By the end of this week, I (revise)
 all my Maths lessons.

We use the future perfect simple...

- 1 for actions which will have been completed before a specific point in the future.
By 5:00 PM, I will have finished the project
- 2 for an action that will have been completed before another action in the future. **The verb describing the second action is in the simple present.**
By the time your father arrives home, we will have prepared dinner.

Next, the students have to interact among themselves with the following worksheet.

FUTURE PERFECT



WHAT WILL BARBARA HAVE DONE BY THE END OF THE YEAR?

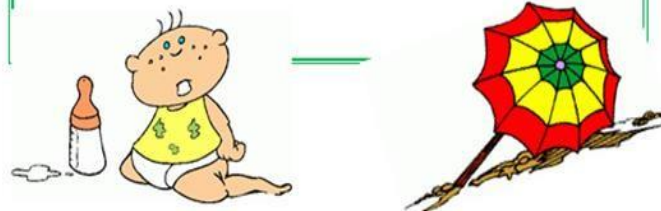
will/won't+have+past participle

Complete the sentences. Use Future Perfect.

- 1.-She (learn) a lot about Medicine.
- 2.-Her team (win) a few basketball tournaments.
- 3.-She (not travel) to Japan with her husband.
- 4.-Obama (invite) her to give a speech at a conference.
- 5.- Her mother (visit) her in New York.
- 6.- Her parents (send) her an expensive present.
- 7.-She (relax) for a month in a beach resort.



- 8.-She (not have) a baby girl.
- 9.-Her boyfriend (ask) her to get married.
- 10.-She (not have) any injuries at the accident.
- 11.-She (teach) her brother to play basketball.
- 12.-She (buy) a big house in Miami.
- 13.-She (fly) to ten different countries.
- 14.-She (not finish) her studies at university.
- 15.- She (catch) a flu in October.
- 16.-She (move) to a new flat with a friend.
- 17.- Her sister (have) twins at the hospital.



C. Finally, each student will have the chance to socialize their answers. They also have to add 5 more situations by their own.



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<p>2 Hours</p> <p>10°</p> <p>A and B</p> <p>Nov. 21st</p>	<p style="text-align: center;">AUTOEVLUATION</p> <p>Students will be able to autoevluate their academical and behaviorism process.</p>	<p>I. After welcoming and checking the attendance list, the teacher will make their students aware of the importance of the auto evaluation process.</p> <p>D. Later, the most important aspect that were taken to guide the students' learning process during this term will be written down on the board.</p> <p>Next, the teacher will give a general opinion and improvements to all the group. Then after, the teacher will call out every student to give them auto evaluation by justifying their criterion as well as ask to another student to coevaluate his or her partner and heteroevaluate the teaching process, too.</p> <p>C. At this stage, every student has to write down and socialize their commitments to improve both their academical performance and behaviorism. These commitments must be presented before the whole class. The teacher will give some strategies to each student to carry them out.</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>Notebook Pens / pencils Markers Board</p> </div>	<p>Commitment and responsibility. Being respectful as well as listening carefully when others are socializing any given homework.</p>
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